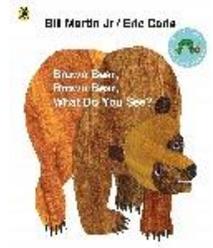




St. Mary's Catholic Primary School

NURSERY - EYFS Overview: 2024-2025

	Literacy	C&L	Maths	PD	PSED	UtW	EAD
<p>Nursery Autumn 1</p>	<p><u>Brown Bear, Brown Bear</u></p>  <p><u>Comprehension</u> To join in with repeated refrains in shared familiar stories</p> <p><u>Writing</u> Free mark making. Representing objects /words with marks.</p> <p><u>Word Reading</u></p>	<p><u>Listening, Attention and Understanding</u> *To enjoy listening to longer stories and can remember much of what happens.</p> <p><u>Speaking</u> *To sing a large repertoire of songs *To retell familiar Nursery rhymes *To be able to talk about familiar books</p>	<p><u>Non-Number Spatial Reasoning</u> <u>2D Shapes</u></p> <p><u>Number</u> <u>Subitising 1-2</u></p>	<p><u>PE</u> Locomotion: Focus walking (movement)</p> <p><u>Handwriting</u></p> 	<p>Begin to understand classroom rules Play with one or more children Begins to talk about their feelings.</p>	<p><u>Science</u></p>  <p>Main focus - <u>Properties & Uses of Materials</u></p> <p><u>Geography</u></p> <p><u>Locational Knowledge</u> Name and locate area around Nursery and grounds and recognise features Name the different areas in Nursery</p> <p><u>History</u> <u>Family History</u></p>	<p><u>Art</u> Ongoing Art Skills</p> <p>Drawing - To draw an enclosed object with a pencil such as a circle or a face.</p> <p>Painting - To use more than one colour in their paintings and create enclosed objects</p> <p>3D - Use loose parts to create sculptures and pictures</p> <p>Print Making - To use printers with intent.</p> <p>Collage - To create pictures through purposeful selection of colours and materials to represent an image.</p>



St. Mary's Catholic Primary School



--	--	--	--	--	--	--	--

Music

Celebration Music –
Diwali

Nursery Rhyme focus
Old MacDonald

D&T

Opportunities for
Knowledge and Skills
linked with Food

Bonfire Night – design
their own fruit rocket





St. Mary's Catholic Primary School



<p>Nursery Autumn 2</p>	<p>Very Hungry Caterpillar  THE VERY HUNGRY CATERPILLAR by Eric Carle</p> <p>Comprehension To express simple likes about a shared story</p> <p>Writing Copies circles with crayons.</p>	<p>Listening, Attention and Understanding To shift from one task to another if you fully obtain their attention, for example, by using their name</p> <p>Speaking To develop their communication</p> <p>To be able to express a point of view</p>	<p>Non-Number <u>Spatial Reasoning</u> <u>2D Shapes</u></p> <p>Number <u>Subitising 1-2</u></p> <p>Number <u>Subitising 1-3</u></p>	<p>PE Ball Skills Hands 1 (pushing, rolling, bouncing)</p> <p>Handwriting</p> 	<p>Begins to show confidence in new social situations</p> <p>Becomes more outgoing with unfamiliar people in the safe context of their setting</p> <p>Ten Ten Sessions Children will learn about their uniqueness in real terms, including celebrating differences and individual gifts, talents and abilities. They will learn about looking after and using their God-given bodies and develop their vocabulary around this topic.</p>	<p>Science</p>  <p>WINTER / SNOW AND ICE</p> <p>Main focus - Seasonal Change</p> <p>Geography</p> <p>Geographical skills and fieldwork *Use simple maps, globes to recognise water as blue and land as green. *Use physical resources e.g. floor mats, crates, small world area to make simple representations of maps to identify water and land. *Know the globe represents the world.</p> <p>History</p>	<p>Art Autumn craft: Nature wreaths</p> <p>Ongoing Art Skills</p> <p>Drawing - To draw an enclosed object with a pencil such as a circle or a face.</p> <p>Painting - To use more than one colour in their paintings and create enclosed objects</p> <p>3D - Use loose parts to create sculptures and pictures</p> <p>Print Making - To use printers with intent.</p> <p>Collage - To create pictures through</p>



St. Mary's Catholic Primary School

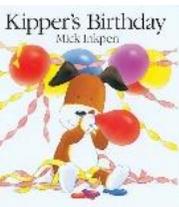


						<p>Why do we wear different clothes at <u>different times</u> of the year and <u>different times</u> of the day?</p>	<p>purposeful selection of colours and materials to represent an image.</p> <p><u>Music</u> Celebration Music – Christmas Songs</p> <p>Nursery Rhyme focus Incy Wincy Spider</p> <p><u>D&T</u> Join different materials together using tape and glue</p> <p>Make choices about which materials to use when creating</p>
--	--	--	--	--	--	--	---





St. Mary's Catholic Primary School

<p>Nursery Spring 1</p>	<p>We're going on a bear hunt</p>  <p><u>Kipper's Birthday</u></p>  <p><u>Comprehension</u> To answer who and what questions linked to stories shared</p>	<p><u>Listening, Attention and Understanding</u></p> <p>To use a wider range of vocabulary in their everyday interactions</p> <p><u>Speaking</u> To use longer sentences of four to six words</p>	<p><u>Non- Number Pattern</u></p> <p><u>Number Subitising 1-3</u></p> <p><u>Number</u> Recite Numbers past 5</p>	<p><u>PE</u> Dinosaurs (skip, hop, stand on one leg)</p> <p><u>Handwriting</u></p>  	<p>Increasingly follows rules and understands why they are important.</p> <p>Selects and uses resources with help when needed.</p> <p><u>Ten Ten Sessions</u> Emotional Well-Being, children will learn about likes, dislikes and self-acceptance. They will learn from Freddy Teddy and his friends how to describe different feelings, both good and bad. Finally through a real world example, children will learn that</p>	<p><u>Science</u></p>  <p>Main focus - <u>Living Things & their habitats</u></p>	<p><u>Art</u></p> <p>Spring craft: Petal mandala suncatchers</p> <p>Ongoing Art Skills</p> <p>Drawing - To draw an enclosed object with a pencil such as a circle or a face.</p> <p>Painting - To use more than one colour in their paintings and create enclosed objects</p>



St. Mary's Catholic Primary School



Writing
Copying pre-writing
patterns with good
control.

actions have
consequences; that when
we make mistakes we
should say sorry and
ask for forgiveness.

3D - Use loose parts to
create sculptures and
pictures

Print Making - To use
printers with intent.

Collage - To create
pictures through
purposeful selection of
colours and materials to
represent an image.

Music

Celebration Music –
Kwanzaa

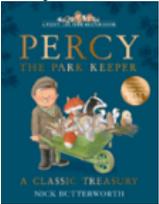
Nursery Rhyme Focus
Wheels on the Bus

D&T

Pancake Day – design
their own pancake topping

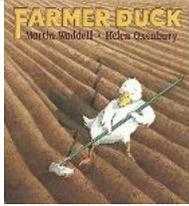


St. Mary's Catholic Primary School

<p>Nursery Spring 2</p>	<p>Percy the Park Keeper</p>  <p>Farmer Duck</p>	<p><u>Listening, Attention and Understanding</u></p> <p>To understand a question or instruction that has two parts, such as "Get your coat and wait at the door".</p> <p><u>Speaking</u></p>	<p><u>Non-Number Spatial Reasoning</u> 2D/3D shape</p> <p><u>Number</u> <u>Subitising 1-3</u></p> <p><u>Number</u> <u>Show 'finger numbers' up to 5</u></p>	<p><u>PE</u></p> <p>Dance Ourselves (hold a pose) Lessons 1-3</p> <p><u>Handwriting</u></p>	<p>Shows more confidence in social situations</p> <p>Develops as sense of responsibility Develops ability to talk about own feelings</p> <p><u>Ten Ten Sessions</u></p>	<p><u>Science</u></p>  <p>Main focus – Forces</p> <p><u>Geography</u> <u>Place Knowledge</u></p>	<p>Ongoing Art Skills</p> <p>Drawing - To draw an enclosed object with a pencil such as a circle or a face.</p> <p>Painting - To use more than one colour in their paintings and create enclosed objects</p>



St. Mary's Catholic Primary School



Comprehension

To express simple likes and dislikes about a shared story

Writing

Copying circles and crosses.

Begin to form recognisable letters.

First letter of name.

To start a conversation with an adult or a friend and continue it



Religious
Understanding firstly helps children to understand why the Bible is so special to Christians, and secondly helps children to act out the Gospel account of Jesus washing His disciples' feet, showing that He loves us and is a role model for us to copy in loving one another.

*Know that there are different countries in the world using stories and discussions about holidays
*Build awareness of different countries
*Know we can travel to different countries
*Discuss where we have been on holiday and how we travelled there
*Talk about differences they have experienced or seen in photos (hot and cold places). Add places of holidays onto a map for children to see different ways of travelling.

3D - Use loose parts to create sculptures and pictures

Print Making - To use printers with intent.

Collage - To create pictures through purposeful selection of colours and materials to represent an image.

Music

Exploring Sound

Nursery Rhyme Focus
Five Little Speckled Frogs



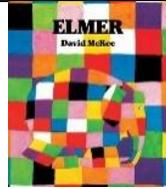
St. Mary's Catholic Primary School



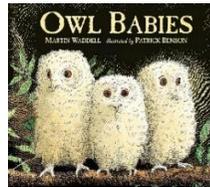
							<p><u>D&T</u> Join different materials together using tape and glue</p> <p>Make choices about which materials to use when creating</p>
Nursery Summer 1	Elmer	<u>Listening, Attention and Understanding</u> To understand 'why' questions, like: "Why do you think the caterpillar	<u>Non-Number Measures</u> Number	<u>PE</u> Balance Ability Ball Skills Feet 1	Remembers rules without adult prompts Develops confidence and resilience	<u>Science</u>	<u>Art</u> Summer craft: Salt painting



St. Mary's Catholic Primary School



Owl Babies



Comprehension

To answer who and what questions linked to stories shared

Writing

Copying letters from their name.

Speaking

To use talk to organise themselves and their play:

Link numbers and amounts

Non-Number Pattern

Number
Subitising 1-3

Lessons 1-2

Handwriting



Ten Ten Sessions

Personal Relationships children will expand their vocabulary by applying names to different family/friend relationships, consider positive/negative behaviour in relationships and learn to look to Jesus as their role model for a good friend. Children will learn to resolve conflict and the importance of asking for forgiveness: that when we hurt others, we also hurt Jesus – but that Jesus teaches us how to forgive ourselves and others.



Main focus - Light and shadows.

Geography Human and Physical Geography

- *Observe the weather
- *Complete daily weather chart
- *Discuss weather and appropriate clothing
- *Begin to observe seasonal changes linked to weather



History

Begin to look at; Lives of people around them and their roles in society.

Ongoing Art Skills

Drawing - To draw an enclosed object with a pencil such as a circle or a face.

Painting - To use more than one colour in their paintings and create enclosed objects

3D - Use loose parts to create sculptures and pictures

Print Making - To use printers with intent.

Collage - To create pictures through purposeful selection of colours and materials to represent an image.

Music



St. Mary's Catholic Primary School

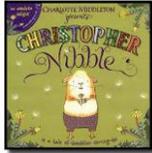


								Transport Nursery Rhyme Focus Ten in the bed <u>D&T</u> Picnic Week – June Design own picnic food.
--	--	--	--	--	--	--	--	---





St. Mary's Catholic Primary School

<p>Nursery Summer 2</p>	<p>The Gruffalo  The Colour Monster </p> <p>Comprehension *To express simple likes and dislikes about a shared story *To use new vocabulary in their play and in conversations</p> <p>Writing Write own name independently.</p> <p>Begin to use letter correspondences in play e.g., m for mummy.</p>	<p>Listening, Attention and Understanding</p> <p>To begin to respond appropriately in simple conversation with their peers or adults.</p> <p>Speaking To begin to debate when they disagree with an adult or a friend, using words as well as actions</p>	<p>Non-Number <u>Spatial Reasoning</u> 2D/3D shape</p> <p>Number <u>Link numbers and amounts</u></p> <p>Number <u>Experiment with their own symbols and marks as well as numerals</u></p> <p>Non-Number <u>Measure</u></p> <p>Non-Number <u>Spatial Reasoning</u></p>	<p>PE</p> <p>Rackets, bats, balls and balloons</p> <p>(links with sports day activities)</p> <p>Handwriting</p>  	<p>Shares and takes turns Talks about their feelings using words such as 'happy', 'angry', 'sad' and 'worried'.</p> <p>Ten Ten Sessions Living in the Wider World helps children to extend their understanding of communities from Unit 1, as they learn about the responsibilities they have to people, places and the planet now and increasingly as they get older.</p>	<p>Science</p>  <p>Main focus – Plants</p> <p>Geography Human and Physical Geography</p> <p>*Begin to show an interest in different jobs people do *Recognise places where people work *Locate people who help us in school *Know some jobs of people who help us and where they work</p>	<p>Ongoing Art Skills</p> <p>Drawing - To draw an enclosed object with a pencil such as a circle or a face.</p> <p>Painting - To use more than one colour in their paintings and create enclosed objects</p> <p>3D - Use loose parts to create sculptures and pictures</p> <p>Print Making - To use printers with intent.</p> <p>Collage - To create pictures through purposeful selection of colours and materials to represent an image.</p>
--------------------------------	--	--	--	--	---	--	--



St. Mary's Catholic Primary School



							<p><u>Music</u></p> <p>Nursery Rhyme Focus Ten Green Bottles</p> <p><u>D&T</u></p> <p>Join different materials together using tape and glue</p> <p>Make choices about which materials to use when creating</p>
--	--	--	--	--	--	--	--

