

# English



## Year 3

Term: Summer 2 —2024



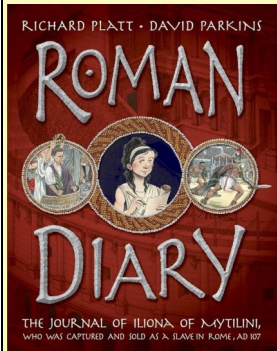
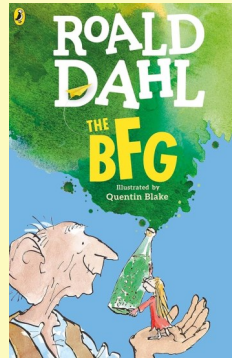
“Our community, growing  
and learning together with Christ”

# Maths

## The B.F.G. by Roald Dahl

**Fiction Unit:** Narrative Adventure

The BFG (short for "Big Friendly Giant") is a children's book by Roald Dahl. It tells the story of a young girl named Sophie who befriends a kind-hearted giant. Together, they embark on an adventure to stop the other, not-so-friendly giants from eating children. The children will write their own exciting adventure based on this children's popular book.



## Roman Diary: The Journal of Iliona of Mytilini

**Non-Fiction Unit:** Diary Entry

Iliona never imagined that her sea voyage from Greece to Egypt would lead her to Rome. But when her ship is boarded by pirates, that's where she ends up — as a slave. Separated from her brother, Apollo, Iliona is soon at the whim of her owners, and the chance of regaining freedom seems like a distant dream. Using this entry and linking to their History learning, children will form their own historic diary entry.

**Skills:** Consolidation of previous learning with a focus on: Use past and present tense accurately and consistently. An improving accuracy of spelling of age-expected words. A correct use of the range of suffixes taught.

**Spelling Focus:** Words ending in the suffix -al, Words with 'sure', Words with 'ture', Words ending with 'ure', Silent Letters Revision.

## Shape:

Turns and angles

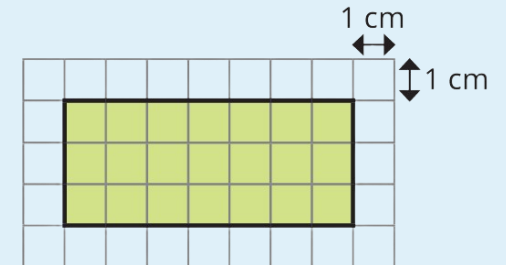
Right angles & Compare angles

Measure and draw accurately

Horizontal and vertical

Recognise and describe 2-D shapes

Draw polygons



## Time:

Roman numerals to 12

Tell the time to 5 minutes

Tell the time to the minute

Read time on a digital clock

Use am and pm

Years, months and days



The time is  
half past 12

Do you agree with Tiny?

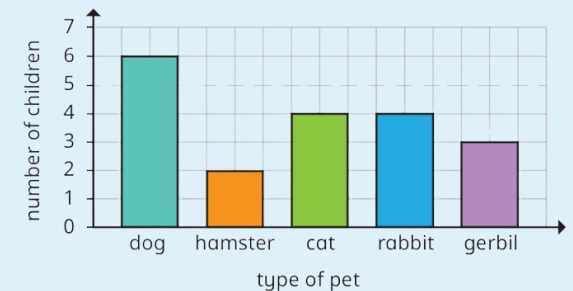
## Statistics:

Interpret/draw pictograms

Interpret/draw bar charts

Collect and represent data

Two-way tables



## Art

### Sculpture & 3D:

We shall transform 2D card shapes into 3D structures and sculptures. Pupils explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.



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## Computing

### Programming:

Using the coding platform Scratch to build skills that enable pupils to program an animation, a story and a game.

## D.T.

### Mechanical Systems: Pneumatic toys

Designing a pneumatic system and then creating one. We shall test and finalise our ideas against a design criteria with our decorated and assembled toy.

## Geography

### Rio & South East Brazil:

We shall learn to locate and identify key features, learn about SA countries and capitals and compare key facts and aspects of SA in contrast to the UK.

## History

### Roman Empire & Rule:

We shall study what we know about Early Rome and who was in charge of the empire leading to the powerful Roman Army. This unit will prepare children to learn more about Roman Rule in Year 4.

## Music & MFL

French: Hungry caterpillar, My Family and At the farm.

Music: Traditional instruments and improvisation (Theme: India)

## P.E.

### Athletics:

Running  
Jumping  
Sprinting  
Relays  
Throwing  
Balancing

## R.S.E.

Religious Understanding: the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image. **Living in the Wider World:** principles of Catholic Social Teaching from Together For The Common Good, which will help them to live

## Religion

The Eucharist is a thanksgiving to God: Opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and

## Science

Consolidation of Previous Learning: Animals Including Humans, Rocks, Forces and Magnets, Light.

Working Scientifically