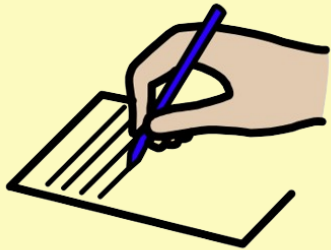


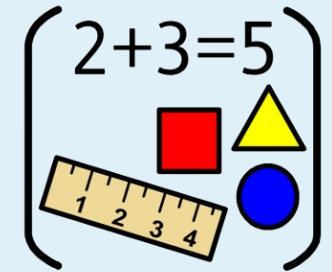


Nursery

Term: Autumn 2 —2024



“Our community, growing
and learning together with Christ”



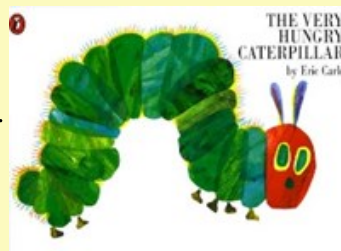
Literacy

Reading:

Hear and discriminate between sounds in their environment.
Match sounds to instruments and other sound makers.
Spot and suggest rhymes.
Name parts of a book e.g. cover, pages, Title, author etc.

Writing:

Help to compose sentences for adults to scribe.
Copies circles with crayons.



We shall use this book and more to explore and apply these skills.

Numeracy

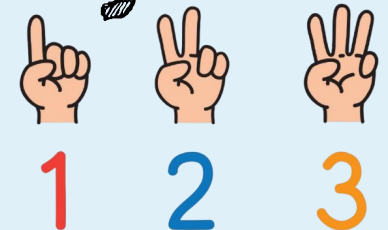
Number: Subitising 1-3

Recognising small groups of 1, 2, 3.

Regular sequence counting of
1, 2, 3 eg. Rocket launch countdowns.

Using items around the classroom to count and repeat the last number “1, 2, 3- 3 cars!”

“Please get me 3 apples.”

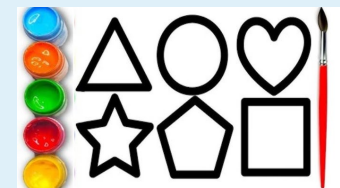


Non-Number: Spatial Reasoning & 2D Shapes

Free play with blocks, shapes, puzzles, shape sorters.

Focus on Mathematical language; sides, corners, straight, flat, round.

Support and discuss questions like; ‘What is the same and what is different?’





Nursery

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Communication & Language

Listening, attention and Understanding:

To shift from one task to another if you fully obtain their attention, for example, by using their name.

Speaking:

To develop their communication.
To be able to express a point of view.

Physical Development

Fine Motor Skills:

Strengthen fingers.
Using one hand consistently for most.
Paints using wrist action.
Copies circles with crayons.
Creates dots with mark making tools.
Begin to show contract when drawing.

Gross Motor Skills:

Negotiate space successfully without bumping into obstacles.
Walk, run, jog, crawl, roll etc.

Personal, Social, Emotional Development

Me, My Body, My Health:

Children meet the story book characters of Freddy Teddy, Mollie the Cat and Billy Bird who will reappear throughout this scheme of work. Children will learn about their uniqueness in real terms, including celebrating differences and individual gifts, talents and abilities. They will learn about looking after and using their God-given bodies and develop their vocabulary around this topic.

Understanding the World

Science: Seasonal Change— going into winter.

Geography: Maps,, globes— recognise water as blue and land as green. Map simple maps. Know the globe shows the world.

History: Why do we wear different clothes at different times of the year and different times of the day?

Expressive Arts & Design

Creative Arts:

Drawing: to draw an enclosed object.
Painting: to use more than one colour.
3D: use loose parts to create sculptures.
Print Making: to use printers with intent.
Collage: to create pictures through purposeful selection.

Music:

Celebration music and Christmas songs.

P.E. Lessons

Ball Skills: Hands

Explore pushing a ball.
Explore rolling a ball.
Explore bouncing a ball.

Celebrations & Traditions

Bonfire Night— 5th November

Remembrance Day— 11th November

Anti-Bullying Week— 11th— 15th Nov

Christmas Jumper Day— 12th Dec

Wider Experience

Nursery Rhyme Week

Road Safety Week

Polar Express Day

Christmas Pop Up Play experience

Nativity Performance

Advent Services/Prayers

Panto— Jack and the Beanstalk