

# English



## Year 3

Term: Autumn 2 —2024



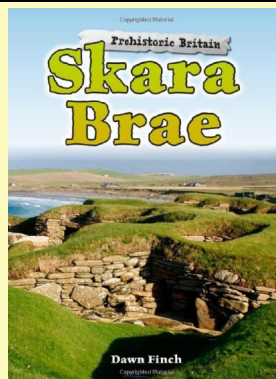
“Our community, growing  
and learning together with Christ”

# Maths

## Pre-Historic Britain Skara Brae

### *Non-Fiction Unit: Persuasion*

This fascinating book is all about Skara Brae, a prehistoric Stone Age site in the Orkney Islands, Scotland. Supporting and extending their learning about the Stone Age, this book will guide the children in writing their own Persuasive outcomes all about this important historic site. Containing beautiful photographs and written with simple, clear explanation, this book is a fascinating insight into life in the Stone Age period.



## Christmas Dessert *Non-Fiction Unit:*

### *Persuasive Post / Instructions*

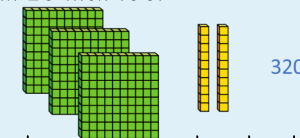
Using a model advertisement post about a delicious dessert, the children will explore the features of

persuasion from a hook question to unique selling points. Aiming to persuade readers into trying a fabulous festive treat!

**Skills:** Mostly correct use of capital letters and full stops, use of question and exclamation marks, apostrophes for contraction, co-ordination: and/but/so, use of suffixes and some subordinating conjunctions. **Spelling Focus:** creating adverbs using the suffix -ly from root words ending in: 'y', 'le', 'ic' or 'al' and exceptions.

### Number Facts:

Represent and use number bonds and related subtraction facts within 20 then 100.



### Addition & Subtraction:

Add numbers mentally, including: a 3 digit number and ones, incl. bridging using numbers bonds.

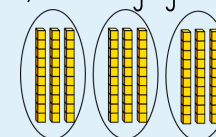
### Multiplication & Division:

Use arrays and resources to demonstrate the concept of division, drawing links with multiplication. Progress onto recalling multiplication facts and division facts that go with these.

### Addition & Subtraction:

Add numbers mentally, including: a 3 digit number, incl. bridging using numbers bonds.

Subtract numbers mentally, including: a 3 digit number and tens and ones, incl. bridging.



$$3 \times 30 = 90$$

### Multiplication:

2 Digit by 1 digit multiplication.

Use arrays and resources to demonstrate the concept of division, drawing links with multiplication.

Use arrays and resources to demonstrate the concept of multiplication being commutative, solving times tables they 'do not know'. E.g.  $9 \times 3$ , they don't know 9s, but use their 3s,  $3 \times 9 = 27$ .

## Art

**Growing Artists:** The use of shapes, shading, and texture in art to enhance their drawing skills. Developing a sense of light and dark, using frottage for texture, and experimenting.



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## Computing

**Systems and Networks:**  
Mouse skills, logging in, computer parts, inputs.

## D.T.

**Structures:** Castles  
Identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure).

## Geography

**Consolidation of Previous Learning:**  
Recapping our learning on Climate Zones and how they apply to different places we are learning about.

## History

**Prehistoric Britain:** Knowing what Skara Brae is, that the first man was known as a hunter gatherer, stone tools, bronze advancements with weapons, tools clothing and jewellery, Stonehenge.

## Music

**Ukulele:**  
Continuing our learning with the Ukulele aiming towards group performances.

## P.E.

**Invasion:**  
Handball  
Possession. Attack v. Defence.

## P.S.H.E.

**Me, My Body, My Health:**  
Children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God.

## Religion

**Reconciliation.**  
Learning about good and bad choices and God's forgiveness.  
**Advent:** Understanding the time, symbols and characters of the liturgical Season of Advent.

## Science

**Rocks:** Exploring different rocks and soils. Classifying and grouping together rocks based on their appearance as well as their physical properties. Learning about the earth and its structure.